

As you gather, in table groups describe where your organisation is on the continuum.

- ❖ 0 ~ NO PFO FOR KIDS
- ❖ 2 ~ TALKING ABOUT DOING IT
- ❖ 4 ~ BEGINNING
- ❖ 6 ~ SOME (good practice but not delivered consistently)
- ❖ 8 ~ LOTS (good practice)
- ❖ 10 ~ CONSISTENT (detailed country specific PFO for all kids in all age groups!)

PRE FIELD ORIENTATION FOR TCKS

EUROTCK CONFERENCE 2019
Welcome!





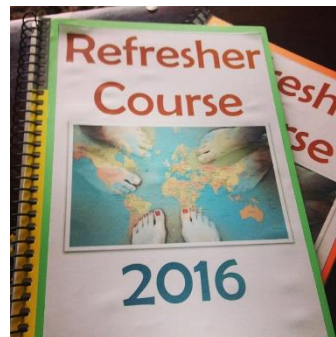
Janet Chapman

6 day European Candidate course x 2 per year





Yolanda
Jerrard





1 day
interagency
PFO

CASE STUDY 1

Your agency ask you to spend Saturday in the home of a family whose children are 4, 6 and 8. They will go to serve in E. Africa. You previously went to this country on a short term mission's trip. They leave in 6 weeks time for 3 years.

- Who/what might help you prepare?
- What might be the 3 most important elements to cover?
- What resources might you take in your travel bag (you will be taking the train).

CASE STUDY 2

You will run a pre-field orientation day at a local Bible College. There will be 15 children, aged 5-11, going to 8 different countries in Africa, Asia and South America. Families will work with a variety of agencies. The children all share the same passport country.

- Indoor and outdoor space is unlimited. Consider how you might use this to your advantage.
- List what you hope the children will gain from such a day.
- Consider some of the challenges of this scenario and ways to overcome them.

CASE STUDY 3

You are running a week long European pre-field orientation at your agency's headquarters. There will be 3 families all going to serve in Asia. There will be 6 boys aged 8-10 and 1 girl aged 13.

- Consider how many adults you will need to help supervise and what roles they might play.
- What might be some of the advantages of this scenario?
- What might your plan include for day one?

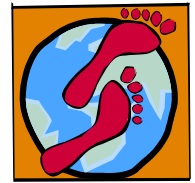
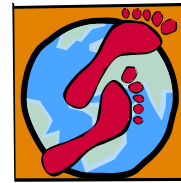
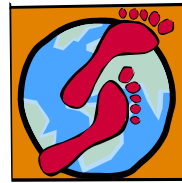
WHO ARE YOU & WHO IS GOING WITH YOU?

- ❖ You are special and unique
- ❖ Family values, traditions and mottos
- ❖ The family team





WHERE HAVE YOU BEEN AND WHERE ARE YOU GOING?









Where have you been and
where are you going?

WHY ARE YOU GOING?

- ❖ God's command
- ❖ Dad's /Mum's jobs





Jonah



Jonah's feelings when
he first heard God say, "Go"



Jonah's feelings when
he was on the beach



Noah

Pacing out
20 x 120 metres
for the size of
the ark!



Noah's to do list

Choose piece of land to build ark on

Explain to wife and sons the plan

Gather or make tools and sharpen them

Make a frame

Explain to neighbours

Buy or cut down wood

Buy or collect tar and nails

Do ~~some~~ LOTS of praying!



Team craft project



If I settle on the far side of the sea, even there
your hand will guide me, your right hand will
hold me fast...



By: Emily Kim, Annika Lee, and JACINTA Lee

WHAT WILL IT BE LIKE?

- ❖ What do you know already?
- ❖ What are you wondering about?
- ❖ How can you find out more?
- ❖ Culture, language and food





WHAT WILL IT BE LIKE?

- ❖ What do you know already?
- ❖ What are you wondering about?
- ❖ How can you find out more?
- ❖ Culture, language and food
- ❖ Challenges



HOW DO YOU FEEL ABOUT IT ALL?

❖ expressing my feelings





When we arrived at
Conference we felt :



You know all about our feelings
Thank you for helping us

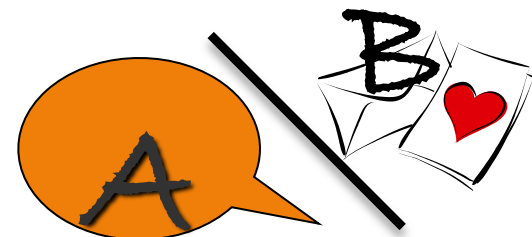
HOW DO YOU FEEL ABOUT IT ALL?

- ❖ expressing my feelings
- ❖ personal distressors



5 love languages

- Time
- Touch
- Acts of service
- Gifts
- Words of affirmation



Tell a...
friend

When I'm
sad I go
to my room -
on my own.

I like to
explain my
feelings
with my mum.

When I'm
stressed
...

I talk
to an adult
I trust.

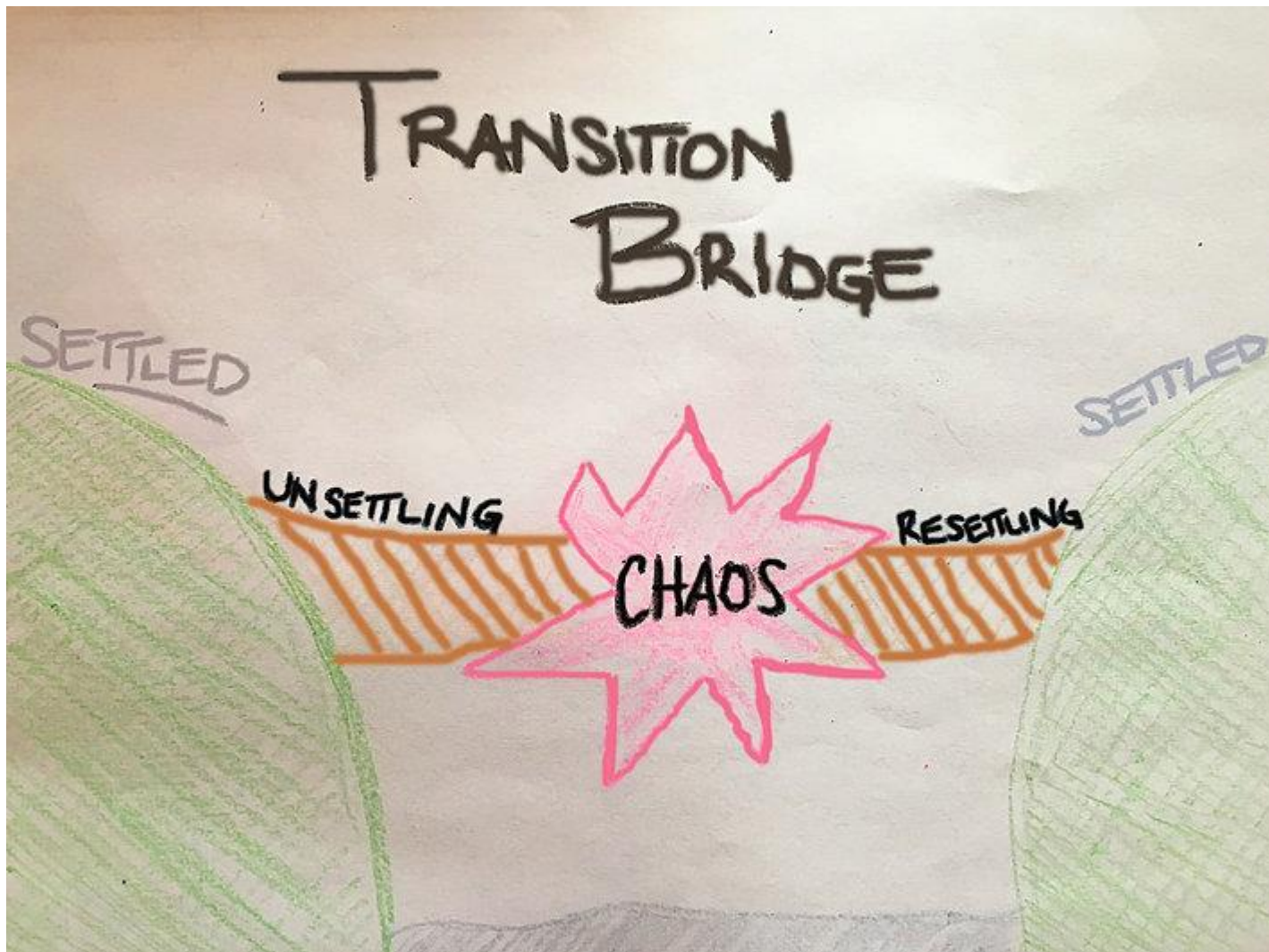
I
ME
OUT

Calm down

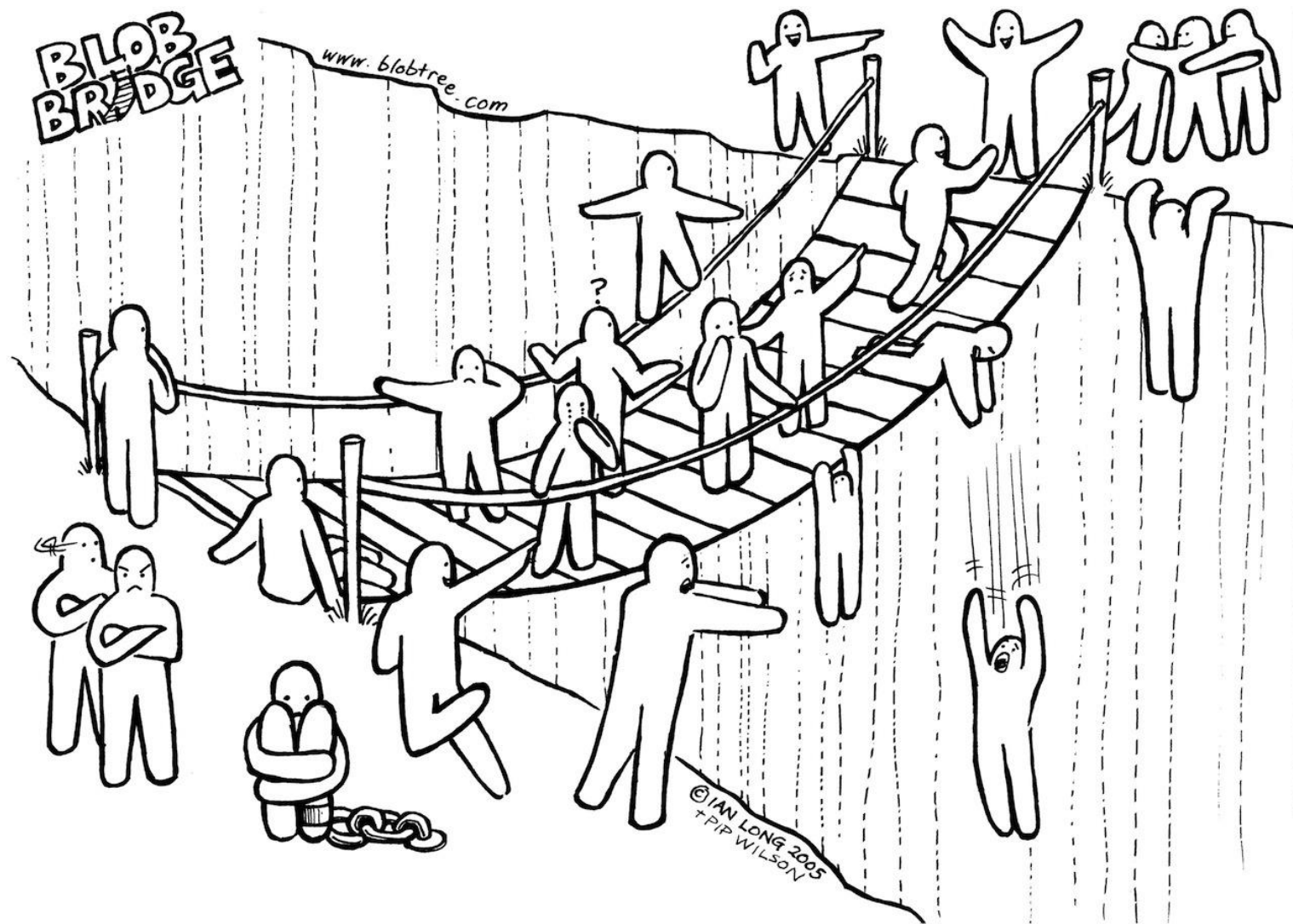
Panic Attack

I like to get fresh
air with my dad

When I feel angry I will leave the
room



Kelli B Kaleidoscope blog
Aug 2017



Visit www.blobtree.com to purchase this image

SAYING GOODBYE

❖ *"My son is going to have so many goodbyes as a TCK I don't think we should make an issue of it."*



SAYING GOODBYE

❖ Thanks and Sorry



SAYING GOODBYE

- ❖ *Reconciliation*
- ❖ *Affirmation*
- ❖ *Farewells*
- ❖ *Think destination*





Say sorry and thanks

Hugs and Hi fives

I hope to see you again

Plan, pack and pray

SAYING GOODBYE

- ❖ Thanks and Sorry
- ❖ Making plans to keep in touch



WHEN ARE YOU GOING?

- ❖ When is the best time to do PFO?
- ❖ Counting down...





WHAT WILL YOU TAKE?

- ❖ Sorting stuff
- ❖ Treasures



HOW WILL YOU GET THERE?

❖ Preparing for travel







Aeroplane simulation game

Fasten seatbelt – link fingers

Bank to the left - bend body to left

Bank to the right - bend to right

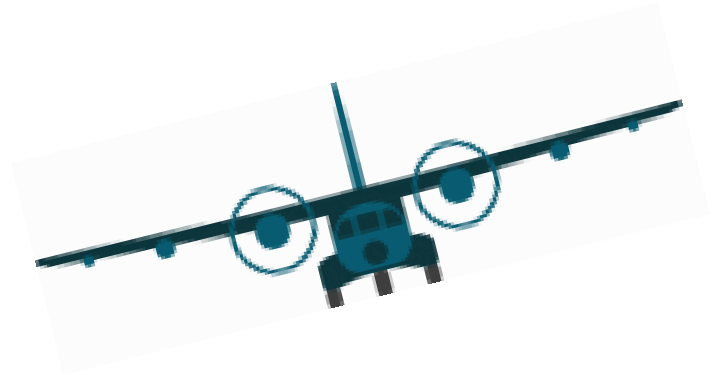
Turbulence - jig up and down

Sick bag – pretend to throw up

Listen to music - dance around

Take off - lean far back

Land - lean forward



STORIES from other TCKs



Grace - *I was worried people would reject me because my skin is a different colour but they didn't. I was worried about having new teachers but they were really kind.*

When I first arrived in Japan I didn't like much of the food but now I am getting used to it. I pray to God when I am worried about something as there are lots of new things.

REMEMBER...

- ❖ Celebrate the end of the PFO (certificates, gifts etc.)
- ❖ Share with parents what was covered
- ❖ Preparation is important but it is impossible to prepare children for everything!
- ❖ Promote life long learning!



Factors to consider when planning a PFO.

- ❖ Time frame:
 - ❖ 3 hours, 3 days, 3 weeks?
 - ❖ make sure important points are covered
- ❖ Name for the programme:
 - ❖ come up with a fun appropriate name



Factors to consider when planning a PFO.

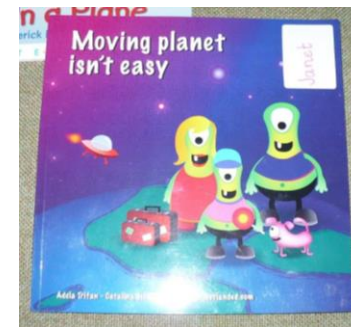
- ❖ Leaders:
 - ❖ skills (teaching, admin, crafts, cross-cultural experience etc.)
 - ❖ Selection and safeguarding
- ❖ Space:
 - ❖ indoor or outdoor
 - ❖ making the space child friendly



Factors to consider when planning a PFO.

ANY OTHER IDEAS?





Build your resource kit
Try new ideas!
Have fun.
Let us know how it goes!