

2. Long term educational planning

1. Basic information about the family

Names and ages of the children

Nationality/nationalities of children and parents

For school-age children, give general information about academic progress so far. Is it consistent with the peer group, above or below average?
Write something about each child.

Are there any specific areas of difficulty such as mathematics, reading or writing?
Write something about each child even if the answer is 'none'.

Are there any recognised special needs, or do you have any concerns of your own in this area?

2. Route to the country of service

Anticipated location

Training requirements already met

Further training requirements, including any that take place in another country

Expected date of arrival in the country of service

3. Long-term goals for children

On a scale of 1-10 rank how important the criteria listed below are to you. (10 is the most important). Use the space to write a short explanatory comment.

Learning of host language

Integration into host culture

Learning the mother tongue

Achieving their academic potential in order to move on to the passport country, for university or technical and vocational training course

That the education they follow develops a Christian worldview

That the options chosen meet the need for friends and social acceptance

That the options facilitate social development towards whole and healthy adulthood

That the options provide opportunities to develop aesthetic and creative skills

That there are opportunities for sport and physical activity

The development of independence and re-entry skills

4. Understanding of options (including any training in countries en route)

Are the following available? State yes or no and, if yes, explain the option and any implications for you now.

Local school - private or government

International school – MK or secular

Home school/home-based education such as distance and/ or on-line learning

Home-based with co-op school support

5. Expected plan (in the light of the answers to the above questions).

Specify this for each child from the start of education through to university or training. Where transitions from one system to another are expected, specify the planned age of the child at this transition. Use a separate piece of paper for families with five children or more.

Child	Educational plan

Reserve plans

Any funding issues

Are the expected and reserve plans in line with the long-term goals? If there are areas where they are not, what can be done to correct that?
