

PRE FIELD ORIENTATION FOR TCKS

EUROTCK CONFERENCE 2013



WELCOME AND INTRODUCTION

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WHAT ABOUT YOU?!

- ❖ 0 ~ NO PFO FOR KIDS
- ❖ 2 ~ TALKING ABOUT DOING IT
- ❖ 4 ~ JUST AT THE BEGINNING
- ❖ 6 ~ SOME (good practice but not delivered consistently)
- ❖ 8 ~ LOTS (good practice)
- ❖ 10 ~ CONSISTENT (detailed country specific PFO for all kids in all age groups!)



CASE STUDY 1

Your agency has asked you to spend a Saturday with a family whose children are 4, 6 and 8. They will be going to serve in E. Africa, where you previously went for a short term mission's trip. They will be departing in 4 months time. You will be spending the day with the family in their own home.

- Who/what might help you prepare?
- What might be the 3 more important elements to cover?
- What resources might you take with you in your travel bag (you will be taking the train).

CASE STUDY 2

You have been asked to run a one day pre-field orientation day at a local Bible College. You will have a group of 15 children, aged 5-11, who are going to 8 different countries throughout Africa, Asia and South America. The families will work with a variety of agencies. The children all share the same passport country.

- Indoor and outdoor space is unlimited – consider how you might use this to your advantage
- List what you hope the children will gain from such a day.
- Consider some of the challenges of this scenario and ways to overcome them.

CASE STUDY 3

You are running a week long European pre-field orientation at your agency's headquarters. There will be 3 European families who are all going to serve in Asia. There will be 7 Children aged 8-13. The 6 younger children are boys, and the 13 year old is a girl.

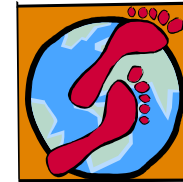
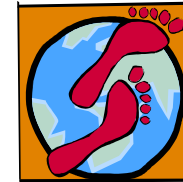
- Consider how many adults you will need to help supervise and what roles they might play.
- What might be some of the advantages of this scenario?
- What might your plan include for day one?

WHO ARE YOU & WHO IS GOING WITH YOU?

- ❖ you are special and unique
- ❖ family values, traditions and mottos



WHERE HAVE YOU BEEN AND WHERE ARE YOU GOING?







WHY ARE YOU GOING?

- ❖ God's command
- ❖ restricted areas



If I settle on the far side of the sea, even there
your hand will guide me, your right hand will
hold me fast...



By Emily Kim, Annika Lee, and Jaden Lee

WHAT WILL IT BE LIKE?

- ❖ How can I find out?
- ❖ culture, language and food
- ❖ facing challenges



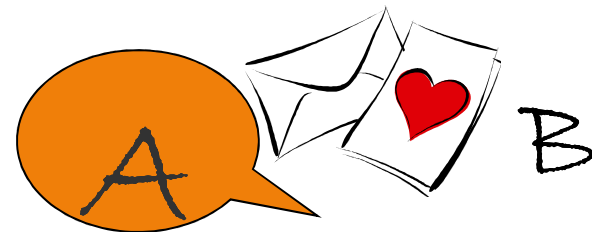
HOW DO YOU FEEL ABOUT IT ALL?

❖ 5 love languages



5 love languages

- Time
- Touch
- Acts of service
- Gifts
- Words of affirmation



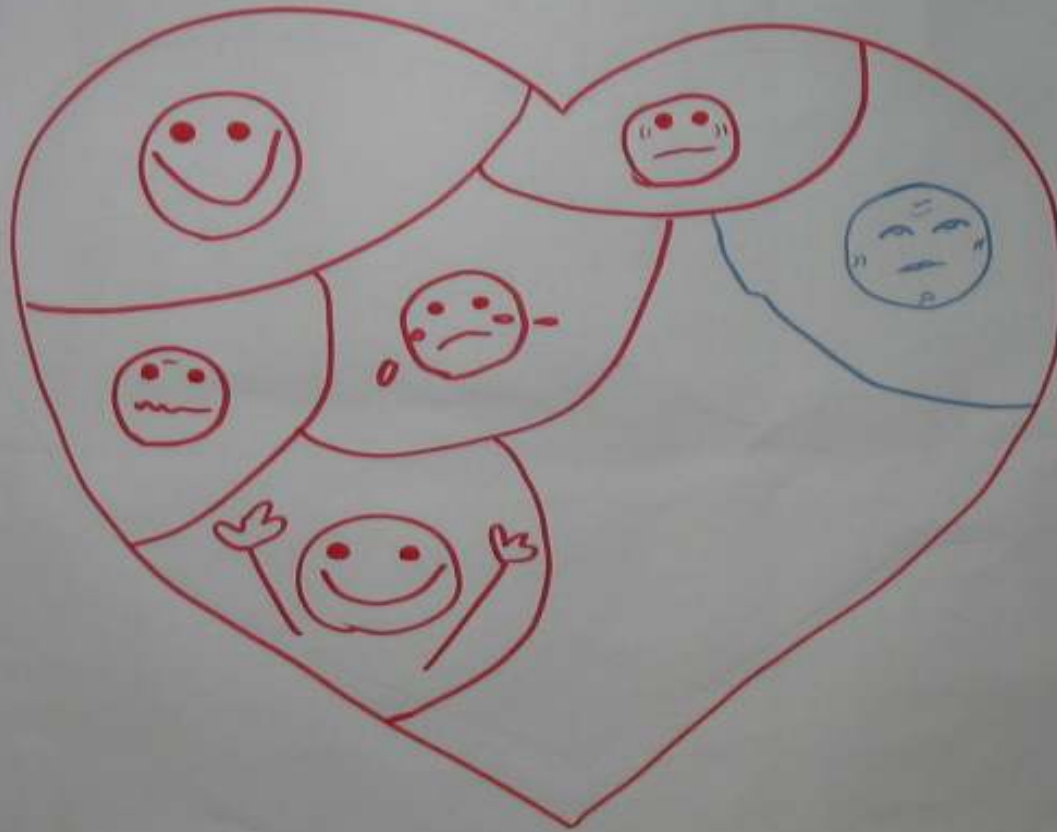
HOW DO YOU FEEL ABOUT IT ALL?

- ❖ 5 love languages
- ❖ expressing my feelings
- ❖ dealing with our feelings
- ❖ saying goodbye





When we arrived at
Conference we felt:



You know all about our feelings
Thank you for helping us

WHEN ARE YOU GOING?

- ❖ When is the best time to do PFO?
- ❖ counting down...



HOW WILL YOU GET THERE?

- ❖ preparing for travel
- ❖ what to take



REMEMBER...

- ❖ celebrate the end of the PFO (certificates, gifts etc.)
- ❖ Share with parents what was covered
- ❖ Preparation is important but it is impossible to prepare children for everything!



Factors to consider when planning a PFO.

❖ Children:

- ❖ number of children
- ❖ age range
- ❖ relationship
- ❖ language groups/culture
- ❖ learning styles



Factors to consider when planning a PFO.

- ❖ Leaders:
 - ❖ skills (teaching, admin, crafts, cross-cultural experience etc.)

- ❖ Space:
 - ❖ indoor or outdoor
 - ❖ making the space child friendly



Factors to consider when planning a PFO.

- ❖ Time frame:
 - ❖ 3 hours, 3 days, 3 weeks?
 - ❖ make sure important points are covered
- ❖ Name for the programme:
 - ❖ come up with a fun appropriate name



ANY OTHER IDEAS?