<u>Long-term Planning Guide</u> (To be completed in discussion with the TCK/MK Consultant)

1. Basic Information About Family
Names and ages
Nationality/nationalities of children and parents
If currently in school general information about academic progress so far. Is it consistent with the peer group, above or below average?
Any specific areas of difficulty such as mathematics, reading or writing?
Are there any recognised special needs, or do you have any concerns of your own in this area?
2. Route to the Field
Anticipated country of service
Expected route to that country Training requirements already met

Further training requirements, including any that take place in another country
Expected time of arrival on field
3. Long-term goals for children Write a short comment on how important the criteria listed below are to you
Learning of host language
Integration into host culture
Learning the mother tongue
Achieving their academic best to move on to passport country university or technical & vocational training course
That the education they follow develops a Christian worldview
The need for friends and social acceptance
Social development to be a whole and healthy young adult

Opportunities to develop aesthetic and creative skills
Opportunities for sport and physical activity
Developing independence and re-entry skills
4. Understanding of options (including any training in countries en route)
4. Order standing or options (including any training in countries en route)
Are the following available? State yes or no and then explain the option and any implications for you now.
Local school - private or government
International school - MK or secular
Home school/home-based education
Home-based with co-op school support

Specify this for each child from the start of education through to university or training Where transitions from one system to another are expected specify the planned age of the child at this transition. Use a separate piece of paper for subsequent children.
1st Child
2nd Child
3rd Child
b) Reserve plans
a, coolers points
c) Funding issues
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Are the expected and reserve plans in line with the long-term goals? If there are areas where they aren't what can be done to correct that?

5. a) Expected plan now with pros and cons

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