

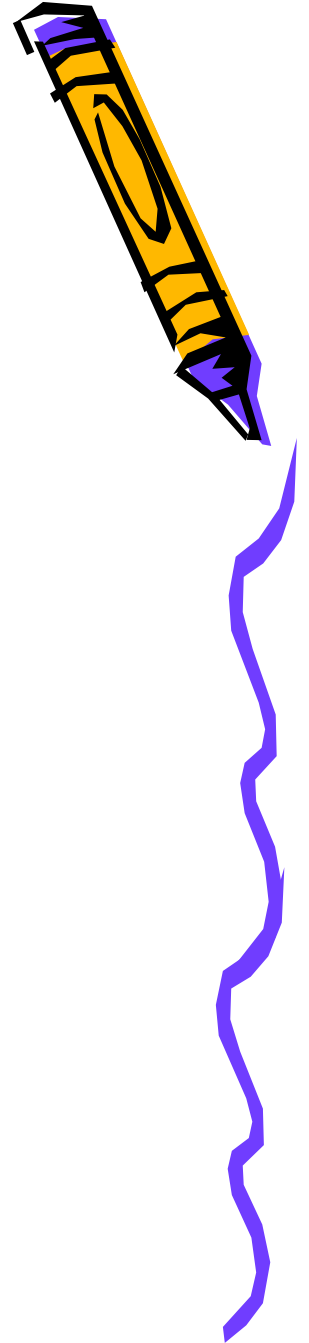
Routine Debriefing of TCKs under 12 years

Janet Chapman

April 2013

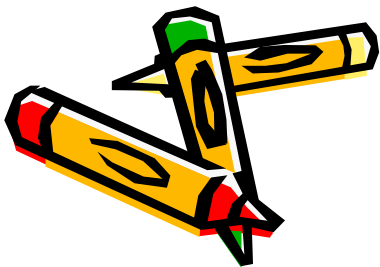
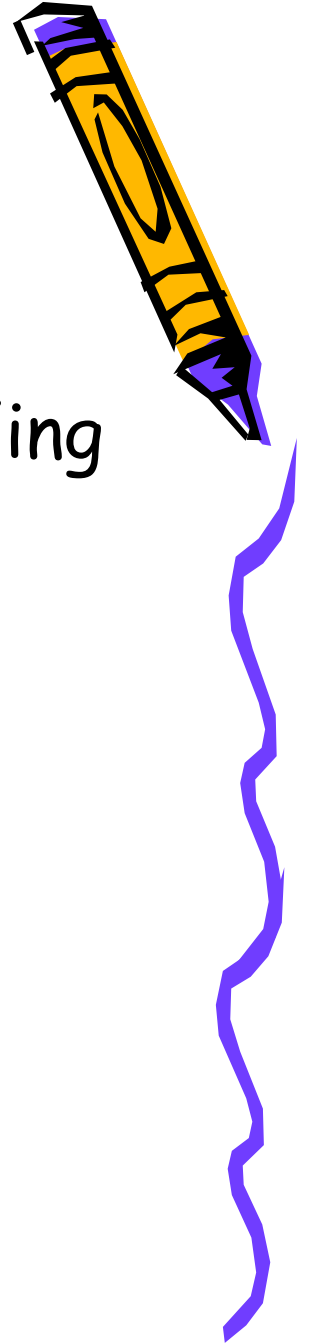
Janet Chapman

- Christian heritage
- Taught 4-5 year olds for 3 years
- All Nations Christian College
- OMF International 1984 -2013



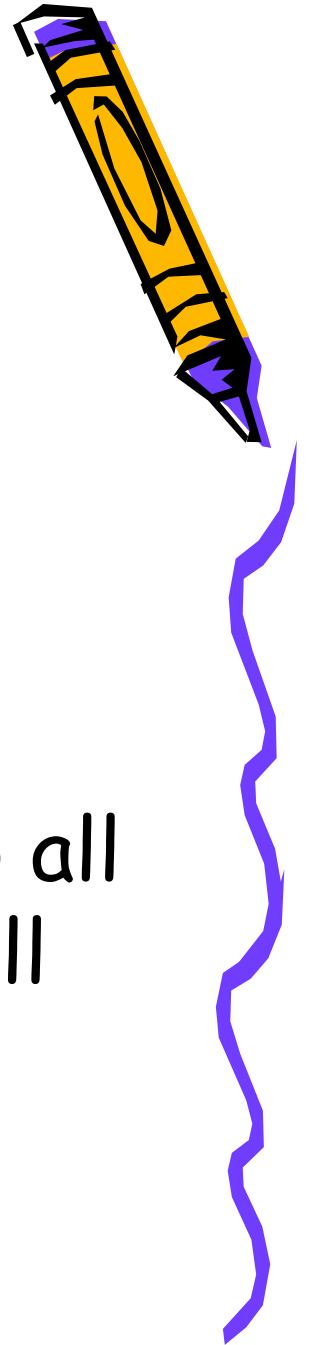
Schedule

- Presentation and group work on debriefing
Why, how?
- Giving and receiving feedback on skills
- When? Where? and other questions.



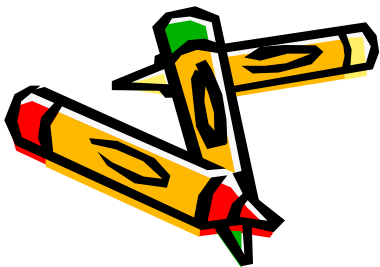
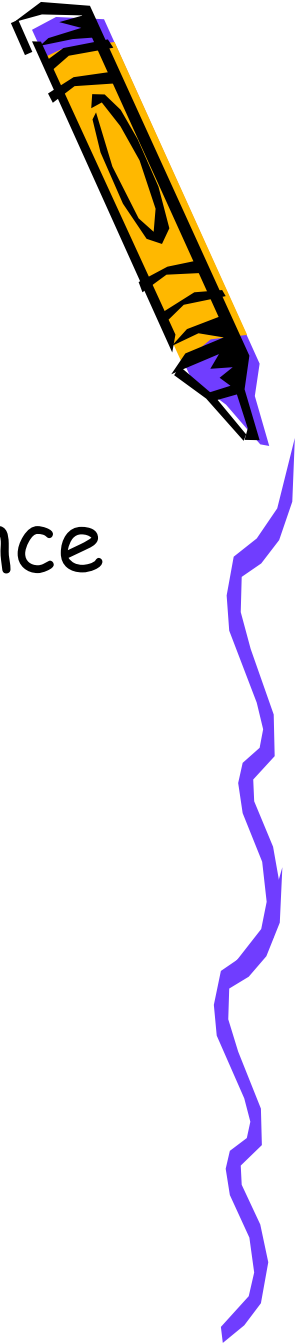
Third Culture Kids

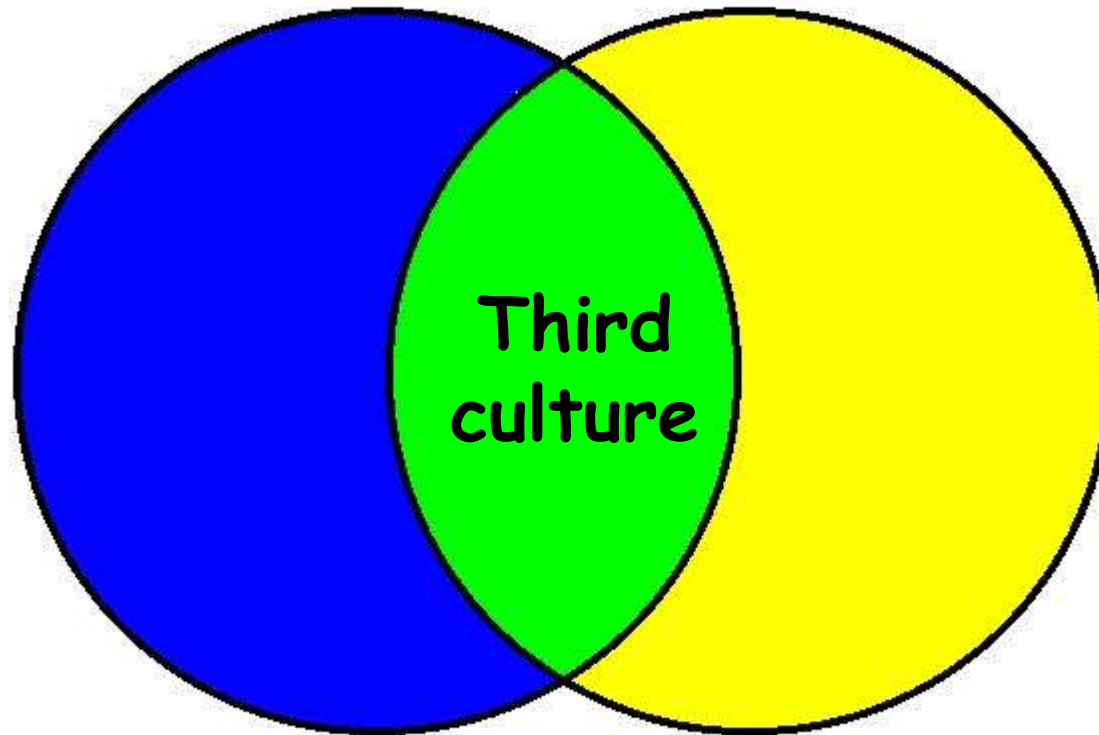
An individual who having spent a significant part of their developmental years in a culture other than the parents' culture develops a sense of relationship to all of the cultures while not having full ownership of any.



Elements from each culture are incorporated into the life experience but the sense of belonging is in relationship to others of similar experience.

Dave Pollock

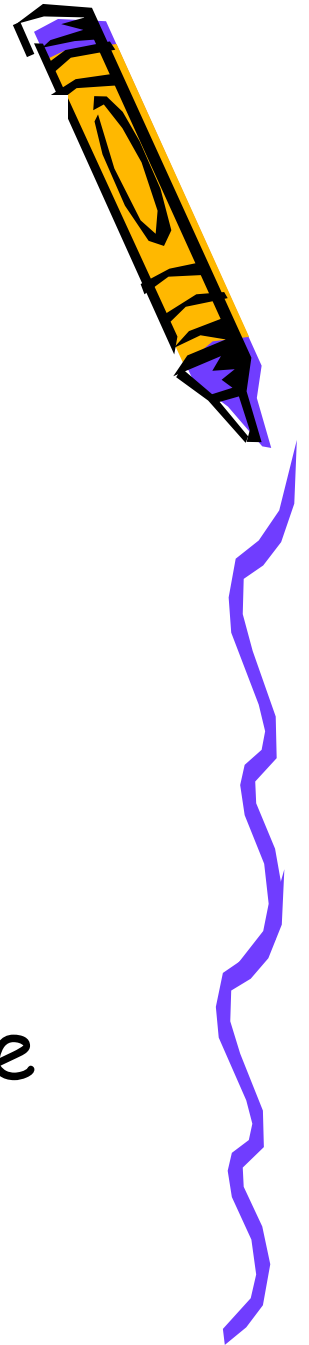




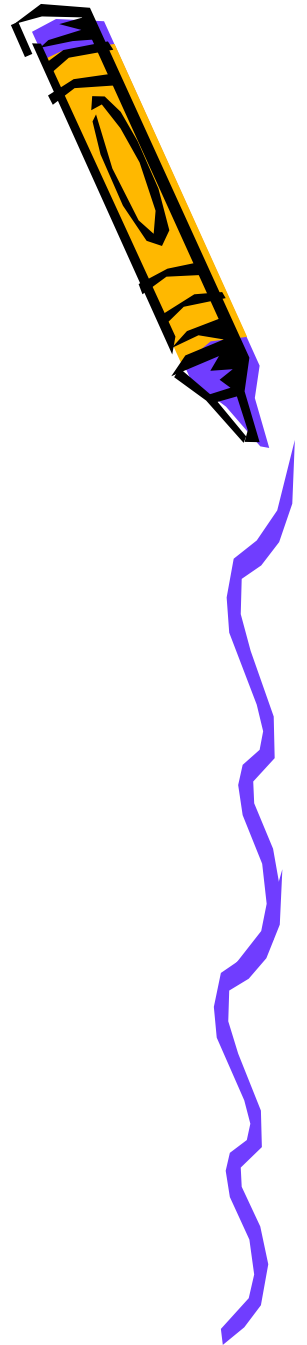
Passport culture

Host culture

Third
culture

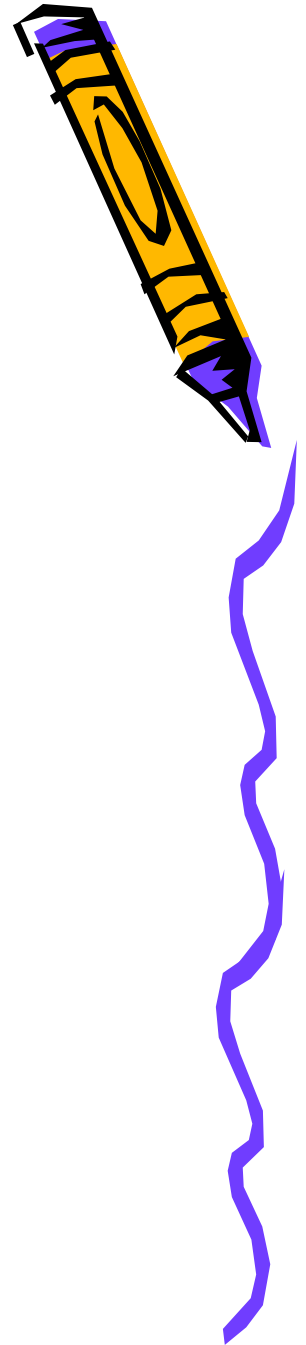


Briefing Debriefing



Debriefing is not

- Counselling
- Advising
- Gathering information for the benefit of the debriefer





Debriefing of adults

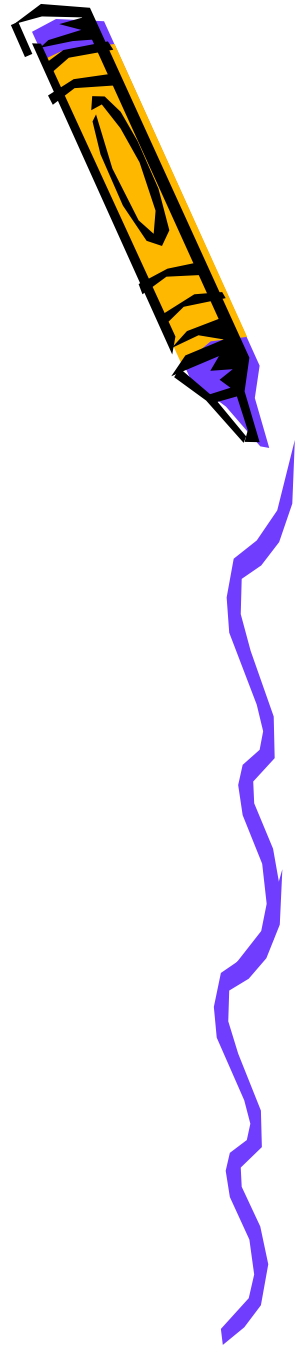
- Exit interview in host country
- Work Review after 2 weeks with OMF personnel and local church rep
- Confidential personal debrief with someone who was not in the work review and usually non OMF



Why?



Multiple
Conflicting



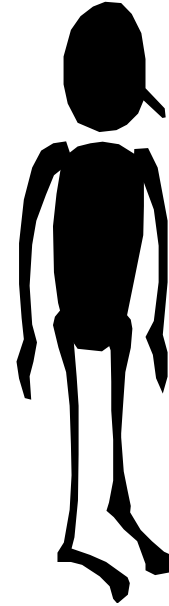
1. Don't feel bad!



2. Replace the loss



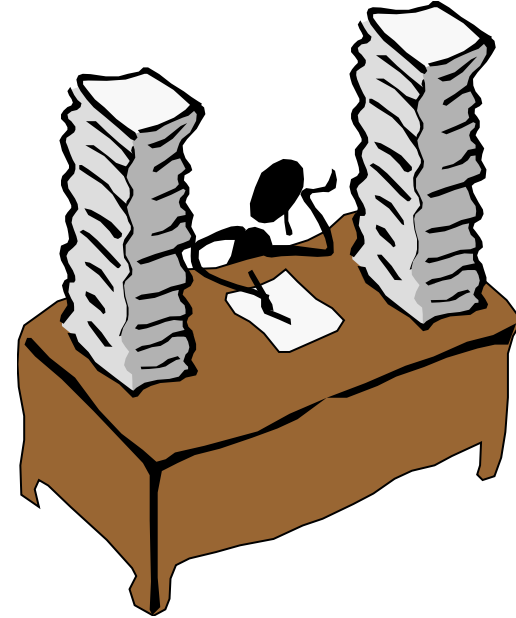
3. *Grieve alone*



4. *Be strong*



5. Keep busy



6. Time heals all
wounds

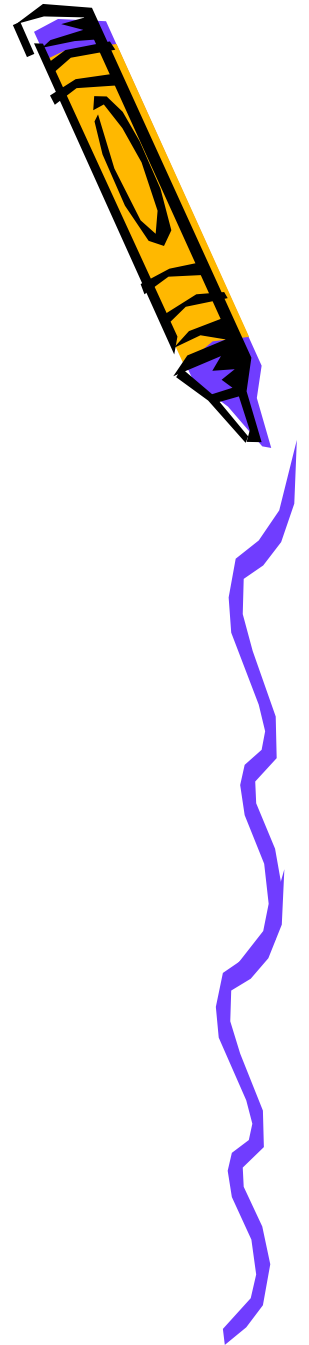


Provide opportunity to
unpack feelings verbally or
creatively.



Getting others on
board:

Family
Agency



Build anticipation

- Introduce yourself
- Engage the child
- Explain expectations and boundaries re use of space, time.



Harrisons in Thailand

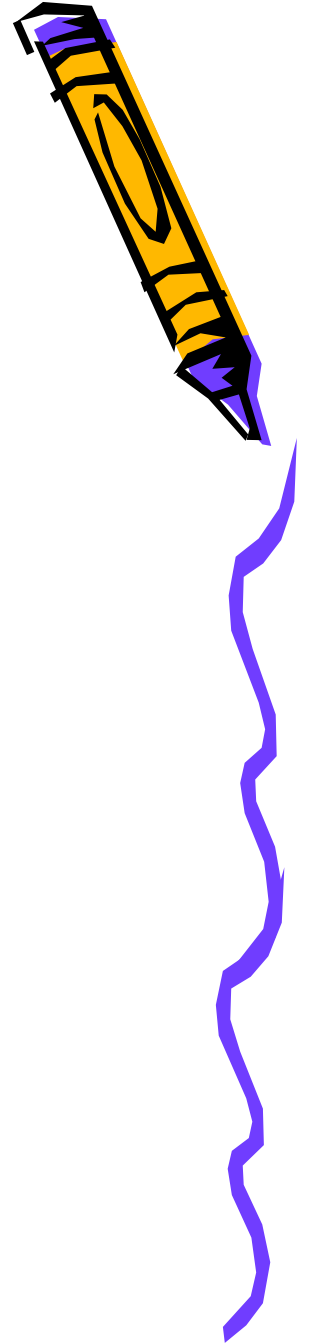
Mum in Thailand

Dad in Thailand

Paul in Thailand

Sarah in Thailand

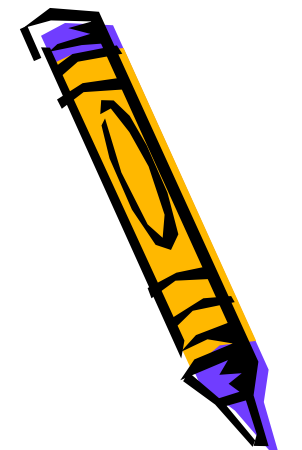
You in Thailand!!!!



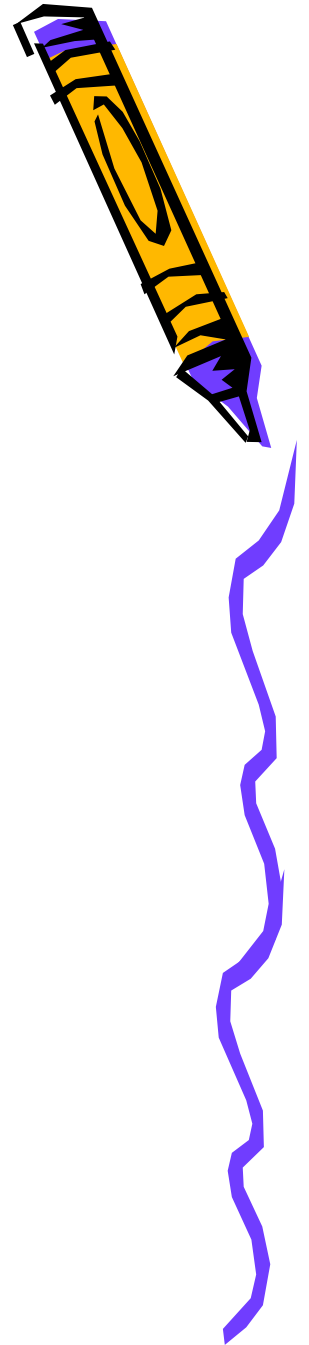
How?

1. Globe/ map





2. Paper -large or small
3. Pencil
4. Feeling poster
5. Small bag of props
6. You!

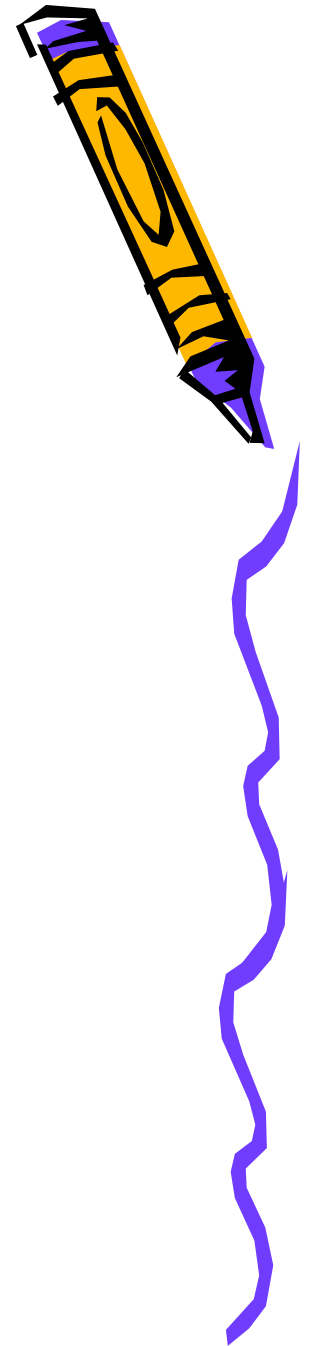
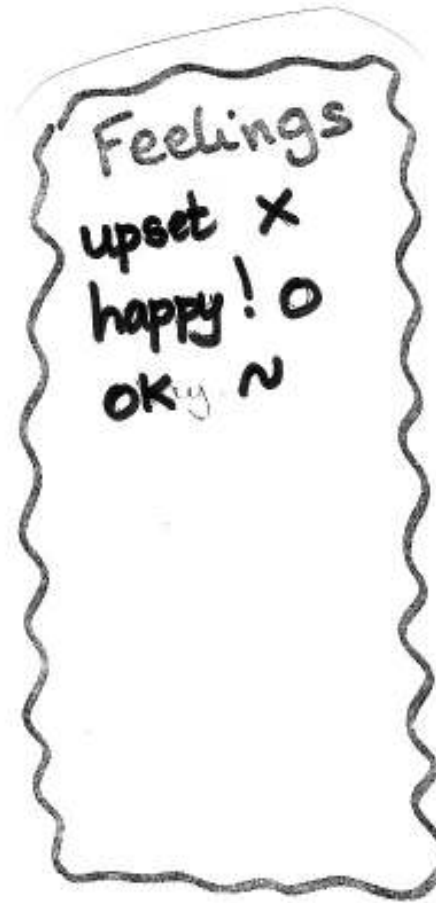




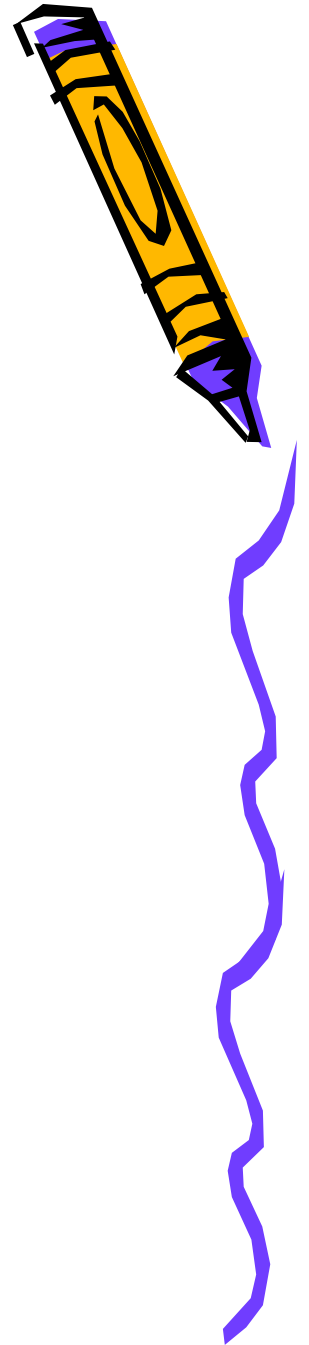
OK



bike x
jeepneys x
tricycles x
hot weather x
dengue mosquitoes 😊
bunk beds ~
palm trees ~
some clothes ~
Manila pollution 😊
huge cockroaches 😊



highs and lows
ups and downs



Listening

Attending skills

Encouragers

+ Empathy

Encouraging someone to go on sharing

- Um/Yes
- Nod
- Tell me more..., Go on...,
- Silence
- Repeat 1 word
- Repeat a few words

House - home/ favourite places

Shell - holiday/relaxation

Balloon -fun

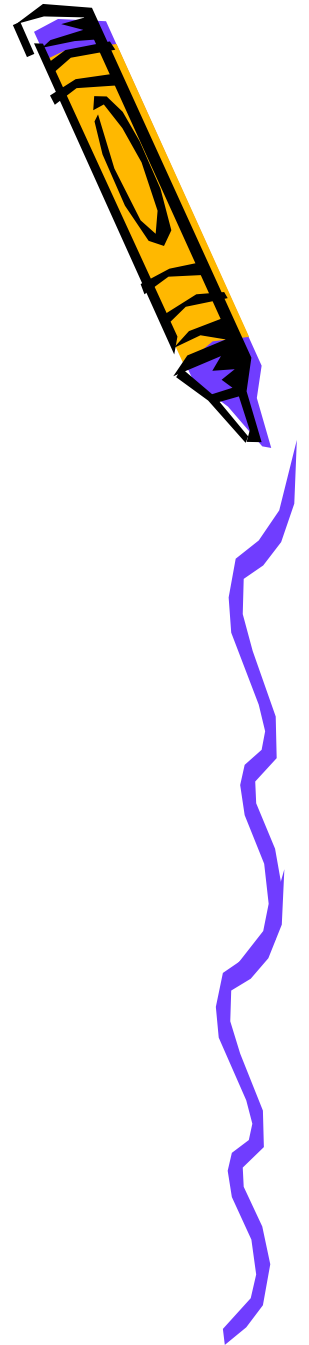
Spoon/fork- food likes and dislikes

Car - transport/ journeys

Pencil - school/work

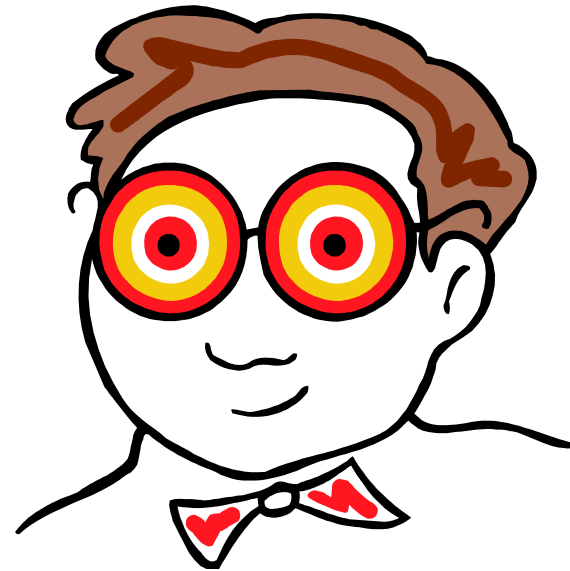
Person- older/ younger friends

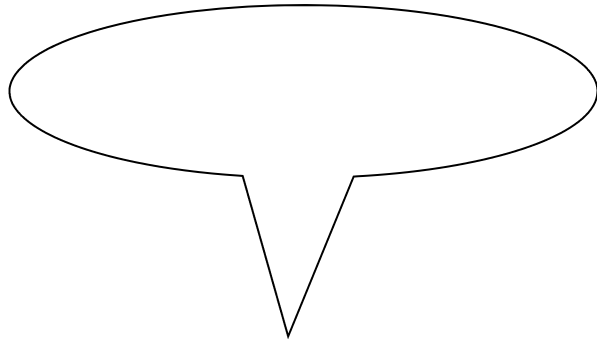
Face - feelings



Listen with your eyes as
well as your ears!

Describe body
language

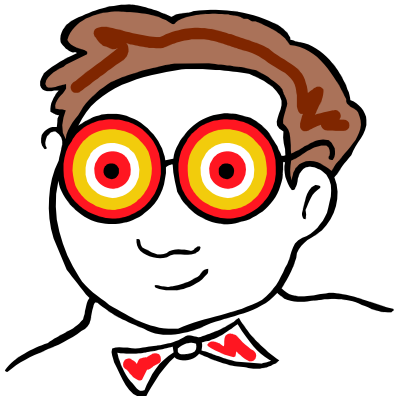




1. Speaker



2. Listener/Debriefer



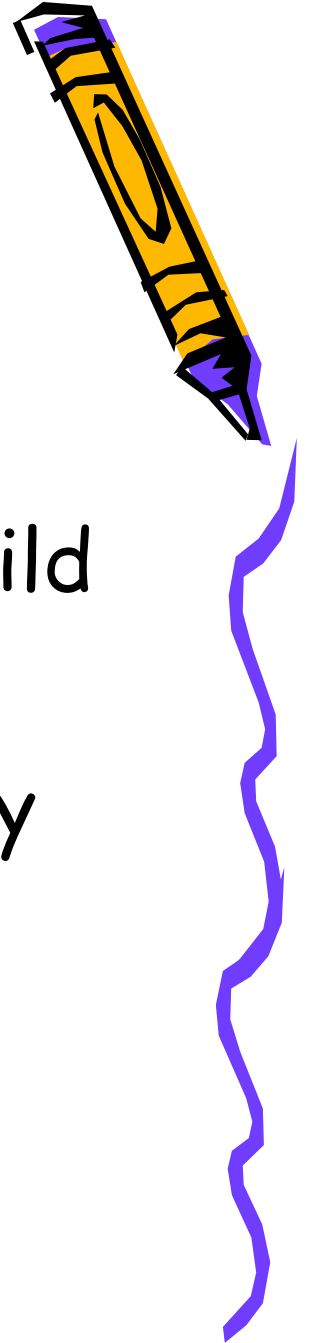
3. Observer



4. Timekeeper

Factors re length of debrief?

- Age /concentration span of the child
- Your capacity to listen well
- Agreement with the family /agency



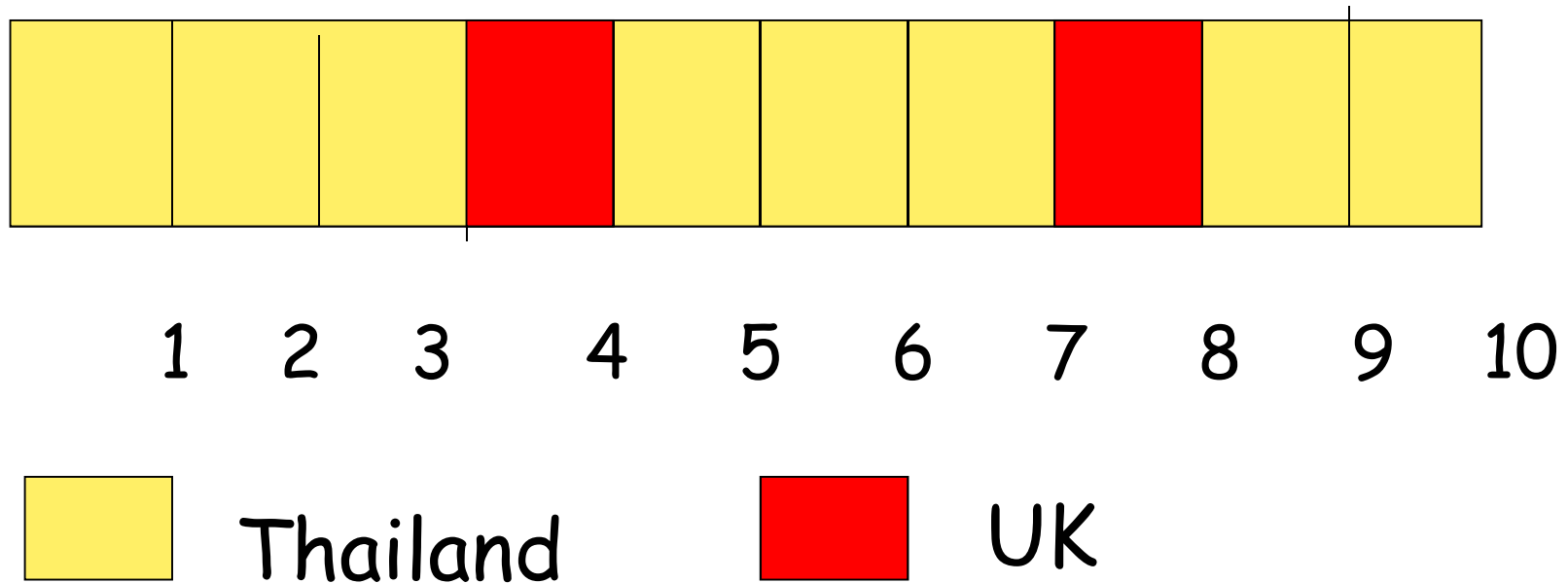
Possible scenarios

- Individual
- Siblings together
- Whole family

Ask

- What are your strengths and limits?
- What will be best for the child and family?
- Who are you as a debriefer?

Time line



Mark significant moves or events

Eg Grandma and Grandad visited Bangkok



bored



brave



confused



disappointed



excited



embarrassed



furious



frustrated



glad



guilty



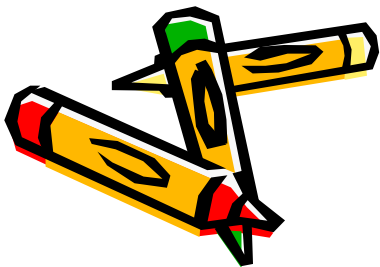
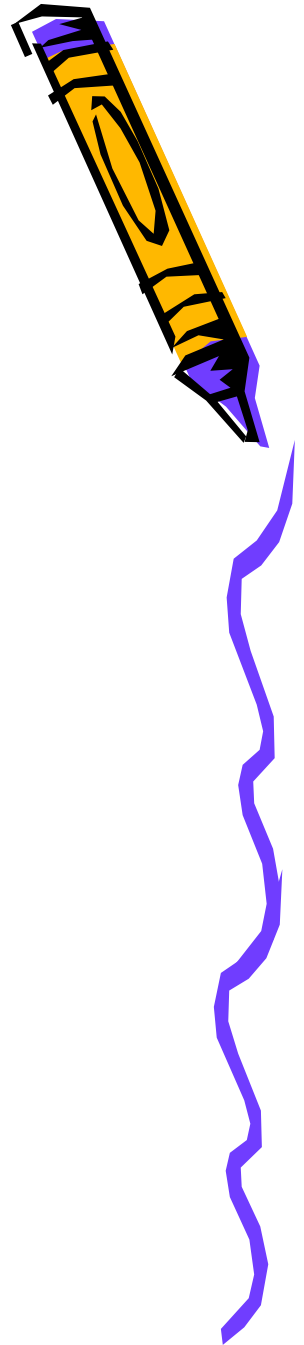
happy

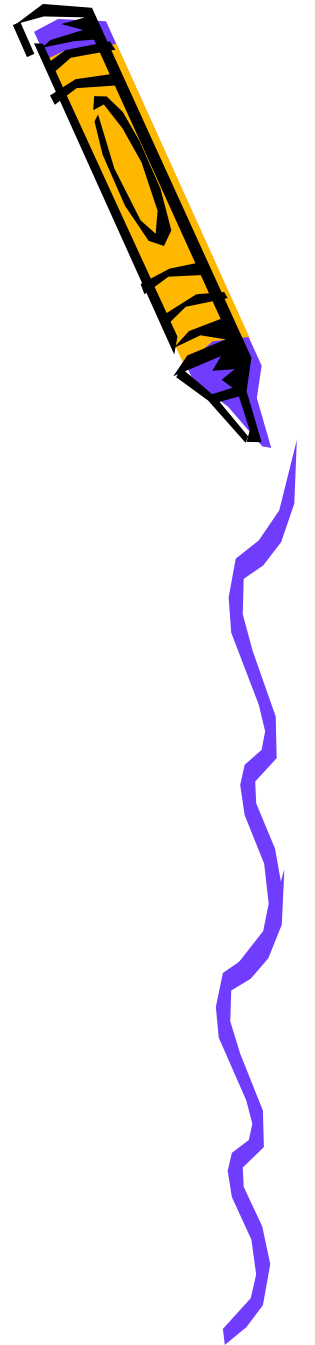
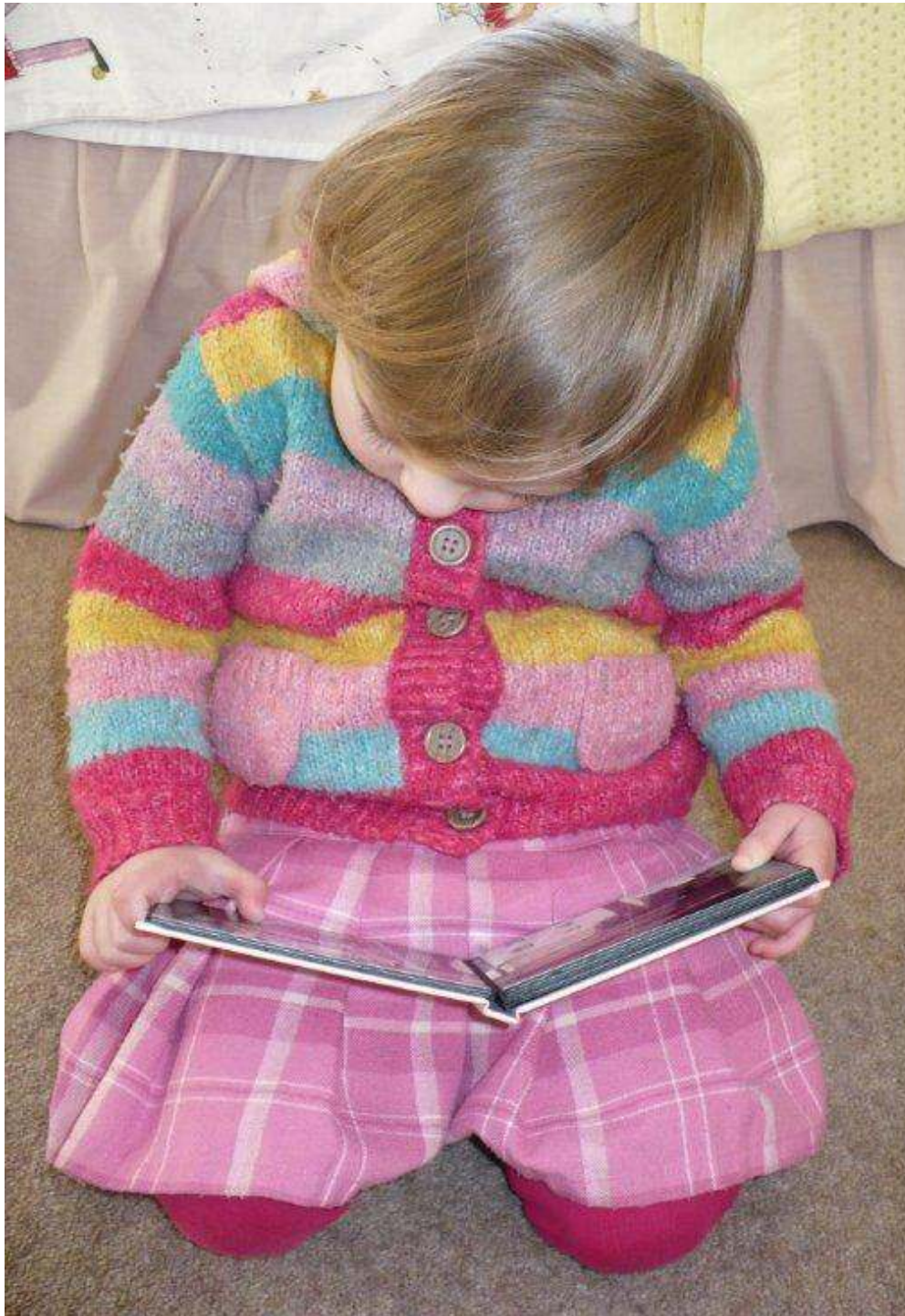


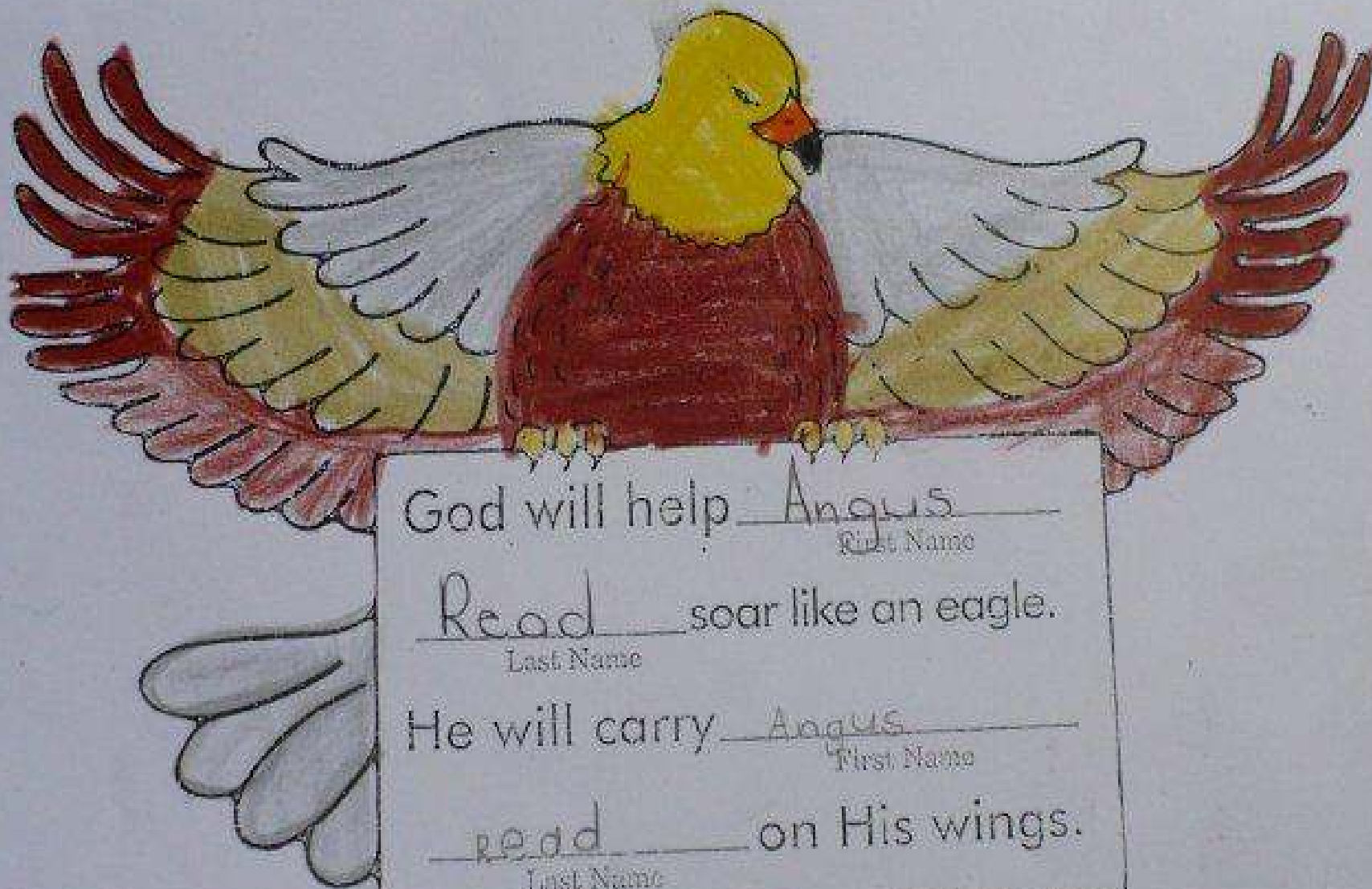
interested

When?

Where?







God will help Angus
First Name

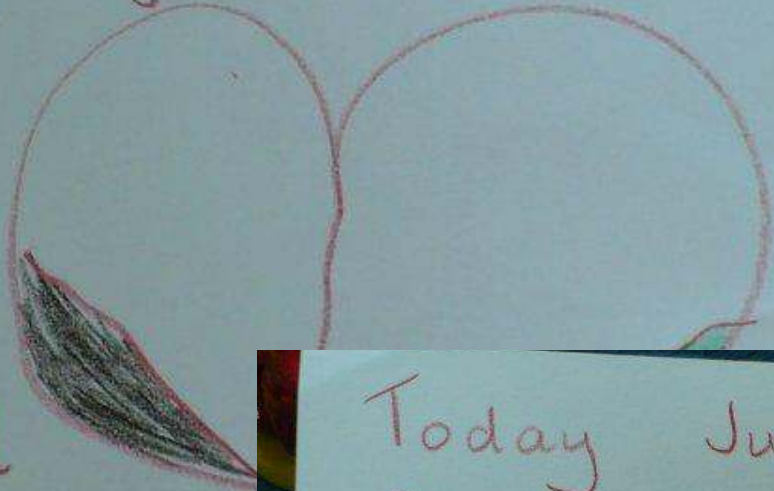
Read soar like an eagle.
Last Name

He will carry Angus
First Name

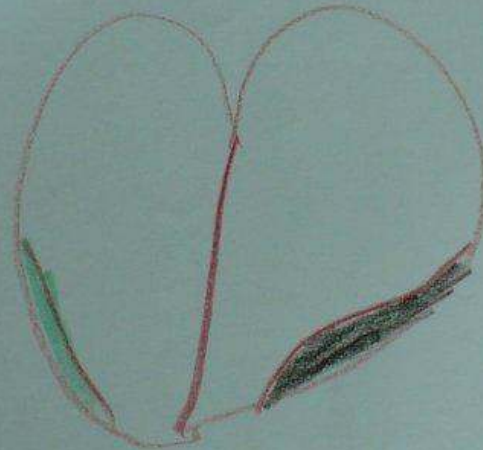
read on His wings.
Last Name

When Conor was leaving
South Africa

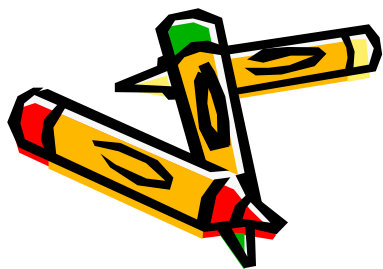
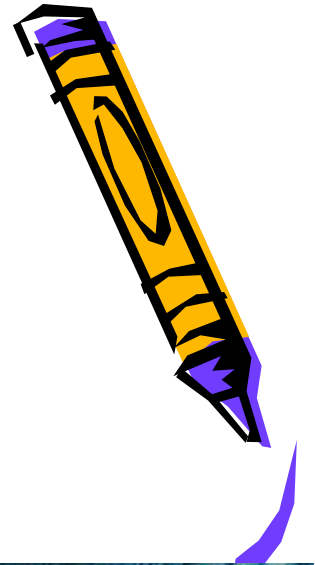
sad



Today June 30 Conor
feels sad and happy

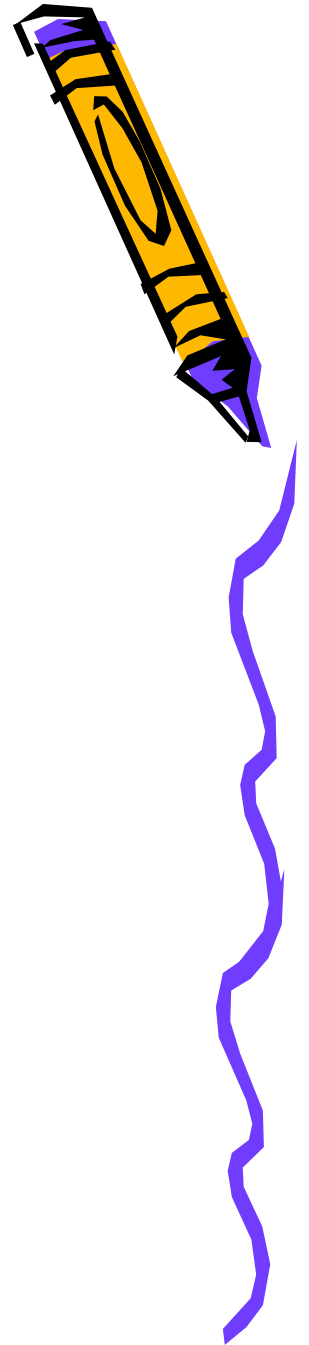


His sad feeling is bigger.

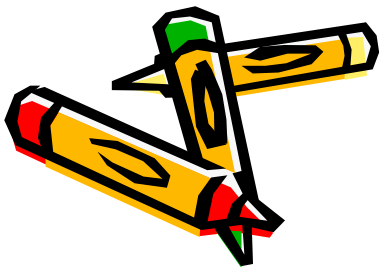
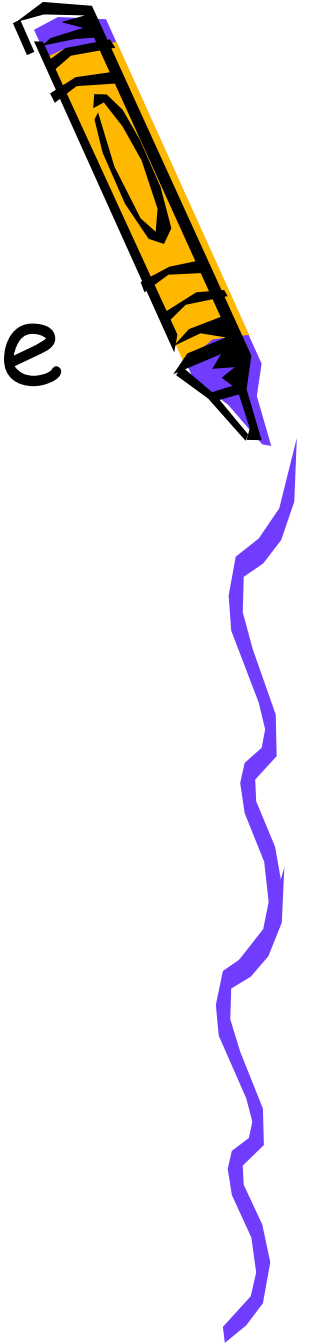


Who?

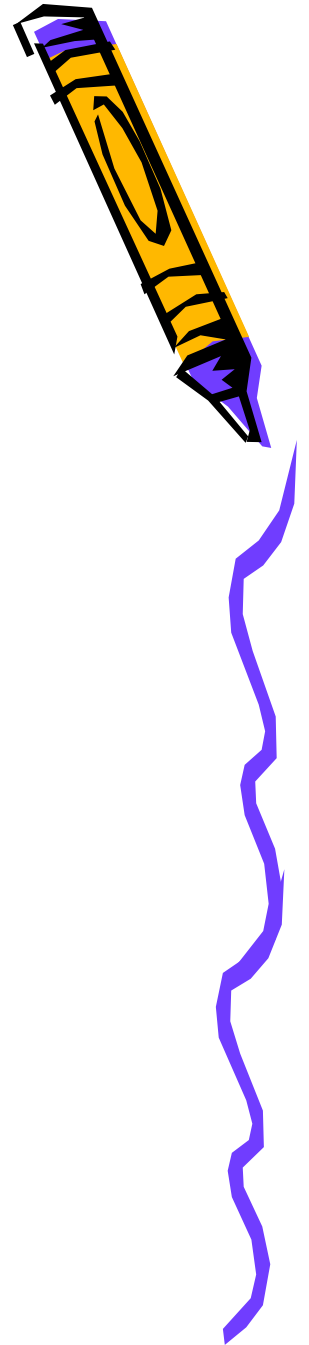
- Supporting church member
- Adult TCK
- Former missionary
- Other member of home office
- E.g Agency TCK Advisor
- Independent agency



- Cross cultural experience
- Interested in young people
- Willing listener?
- Confidential
- Non judgemental

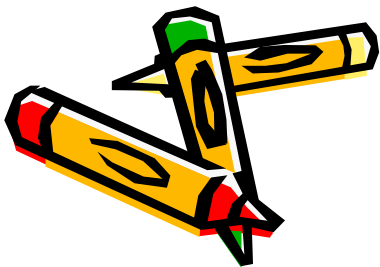
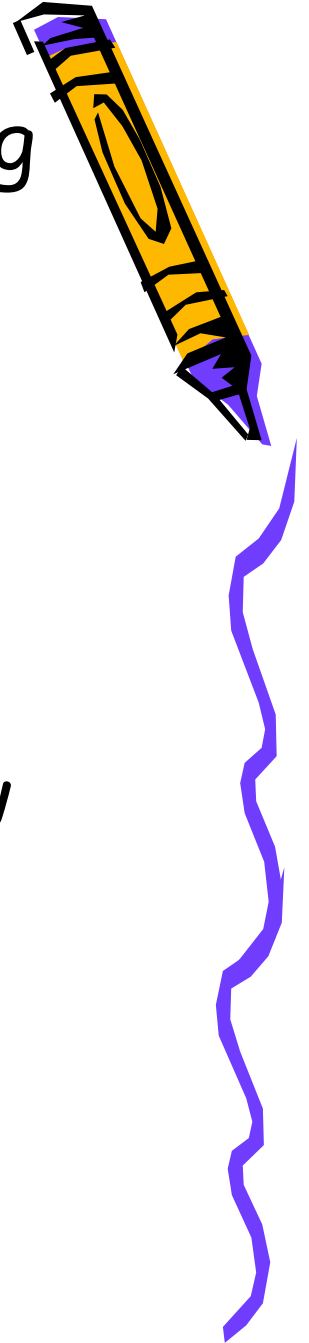


Why are agencies not
doing more routine
debriefing of TCKs?

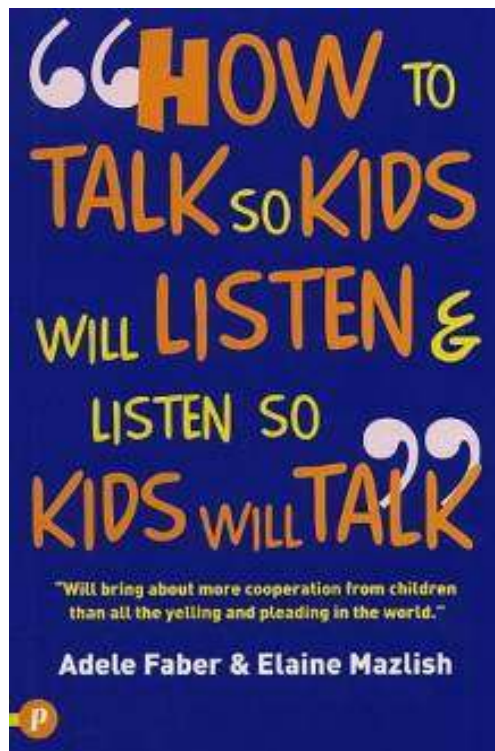


Partnership with sending and receiving churches is vital to accomplish ministry purposes.

Christ is the Lord of the Harvest but the local congregation has primary responsibility in sending new workers into His harvest.



Flag poster
World Map
World Figures
Bendy Figures



If I settle on the far side of the sea, even there
your hand will guide me, your right hand will
hold me fast...



By Emily Kim, Anika Lee, and Jaden Lee